Course Specification

— (Bachelor)

Course Title:	محارات الاستماع و التحدث باللغة الانجليزية
Course Code:	سيح25163
Program:	Tourism and Travel السفر و السياحة
Department:	قسم العلوم الادارية
College:	الكلية التطبيقية
Institution:	University of Bisha
Version:	2
Last Revision Date:	2023/08/28

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: 6Credit Hours (12 Contact Hours))

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☐Required			☒ Elective	

3. Level/year at which this course is offered: First.)

4. Course general Description:

5. Pre-requirements for this course (if any):

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	50%
2	E-learning	60	50%
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	120
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		**120**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	*Show their capacities of Listening and speaking*			
1.2	*Demonstrate and use expressions related to areas of most immediate relevance (e.g. Very basic personal and family information, shopping, local geography, employment*			
...	*Realize the communicative needs to exchange information tourism and travel.*			
2.0	**Skills**			
2.1	*Describe in simple terms the Tour operator, Tourist motivations and matters in areas of Business travel..*			
2.2	*Communicate and exchange information on tourism tasks requiring a simple and direct exchange of Tourist information*			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
...	Use vocabulary according to the needs of the situation			
3.0	**Values, autonomy, and responsibility**			
3.1	Show their understanding of grammatical structures			
3.2	Demonstrate their ability to Listening and speaking on the airline industry			
3.3	Identify the communicative needs of simple and routine tasks			
3.4	Become familiar with specialized dictionary for the meaning of new terms in tourism			

C. Course Content

No	List of Topics	Contact Hours
	Arrivals Listening and speaking **A place to stay** Listening and speaking	4
1.	**Tourist information** Listening and speaking **Holiday rep** Listening and speaking	4
3.	**Eating out** Listening and speaking **Rural tourism** Listening and speaking	4
4.	**Attractions and events** Listening and speaking	4

	On tour *Listening and speaking*	
5.	**Hotel entertainment** Listening and speaking **Specialized tourism** Listening *and speaking*	4
6.	**Business travel** Listening and speaking **Checking out** Listening and speaking	4
7.	**Pairwork** Listening and speaking **What is tourism?** Listening	4
8.	**World destinations** Listening and speaking **Tour operator** Listening and speaking	4
9.	**Tourist motivations** Listening and speaking **Travel agencies** *Listening and speaking*	2
10.	**Transport in tourism** Listening **Accommodation** *Listening and speaking*	2
	Marketing and promotion Listening and speaking **The airline industry** Listening and speaking	3
	Holidays with a difference	2

	Listening and speaking	
	Reservations and sales	
	Listening and speaking	
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignments	3,8	5%
2	Class Quizzes	2,6	5%
3	Activities/Blackboard	4,9	5%
4	Mid-term-1 (written)	7	15%
5	Mid-term (oral)	10	5%
6	Mid-term-2 (written)	12	15%
7	Final Exam (oral)	15	15%
8	Final Exam (written)	16	35%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Tourism 1, Oxford University press.** **Tourism 2, Oxford University press. ISBN 9780194551038**
Supportive References	NA
Electronic Materials	www.oup.com/elt/teacher/oefc
Other Learning Materials	1.New Headway Plus, Audio CD 2.New Headway Plus, Student CD 3.New Headway Plus, I-Tools 4.New Headway Plus, Test Builder

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computerized Language Labs: maximum student number—20

Items	Resources
Technology equipment (projector, smart board, software)	Computing resources (AV, data show, Smart Board, software, etc.) **Electronic whiteboards, movable whiteboards, projectorsand educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials**
Other equipment (depending on the nature of the specialty)	**Language Labs Projectors High-speed internet and intranet connections**

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Teacher • Program Coordinator Peer Reviewers	• Questionnaires. • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. Course and program reports
Effectiveness of Students assessment	• Teacher Program Coordinator	• Questionnaires • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. • Course and program reports. Exam paper evaluation
Quality of learning resources	• Teacher Program Coordinator	• Questionnaire. Course and program reports.
The extent to which CLOs have been achieved	• Teacher Program Coordinator	Course and program reports.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	APPLIED COLLEGE
REFERENCE NO.	2
DATE	30/08/2023